## **Board of Directors Self-Evaluation**

Written by Carter McNamara, PhD | Applies to nonprofits and for-profits unless noted

(The material on this page is adapted from the Board Guidebook).

The following table can be used by all board members and the chief executive to get an impression of how well the board is doing. The table is a rather basic form for board evaluation. But, if the evaluation is conducted wholeheartedly, the form should indicate how the board is generally doing in conducting its role.

Each member and the chief executive should complete the form about four weeks before a board retreat. Members attach suggestions about how the board could get higher ratings for any or all of the following 14 considerations.

Ideally, someone outside the organization receives the completed forms, collates the results and write a report indicating the number of respondents who rated the board for each of the 12 considerations.

| #11103 GO 1 WA | Considerations   | 5<br>Very<br>Good  | 4<br>Good  | 3<br>Ave.                                   | 2<br>Fair  | 1<br>Poor  |
|----------------|--|--|--|---|--|--|
| 1              | board has full and common understanding of the roles and responsibilities of a board                         |  | man yanan da mana da m | MA I I a lated I Miles and I manness I m    | ATO WITH A TAKE OF THE PROPERTY OF THE PROPERT |  |
| 2              | board members understand the organization's mission and its products / programs                              | The second secon | TOWN CHANGES AND A CALLAN   |   |  | NWG 7 An die 72 de 1 a. n. i. nerman von neuer n |
| 3              | structural pattern (board, officers, committees, executive and staff) is clear                               | TAXABAT TIRRA AND TITLE AND THE AND TH | NUTER CHARGO SHEEL A SAMMA SA MA AN MAS AND  |   | Valence many data of states of contract and  | And the contract of the contra |
| 4              | board has clear goals and actions resulting from relevant and realistic strategic planning                   | A COURT MICHTONICY OF COURT ON A COMMON  | A.A. Wanted Accordance on Contract Cont |   | de della de de della communicación de della communicación de della communicación de della communicación de |  |
| 5              | board attends to policy-related decisions which effectively guide operational activities of staff            | (New York Control of the State  | And Market and Annual A | common common anno a commo con co. sun est. |  | 20 mmmmm n 1900 (20 m 10 10 10 10 10 10 10 10 10 10 10 10 10   |
| 6              | board receives regular reports on finances/budgets, products/program performance and other important matters |  | 20 2   |   | 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1  |  |
| 7              | board helps set fundraising goals and is actively involved in fundraising (nonprofit)                        | OF BEEL BELLE BUT LEVEL AND TO THE SECOND  |  |   | · Commence of the commence of  |  |
| 8              | board effectively represents the organization to the community   |  |  |   | No. of the control of |  |

| 9  | board meetings facilitate focus and progress on important organizational matters                              | CONTRACTOR AND   |  |  |  |
|----|---|--|--|--|--|
| 10 | board regularly monitors and evaluates<br>progress toward strategic goals and<br>product/ program performance |  | N. A.A. A.   | And the state of t |  |
| 11 | board regularly evaluates and develops the chief executive  |  | Acceptance of the contraction of | and extended as the state of th |  |
| 12 | board has approved comprehensive personnel policies which have been reviewed by a qualified professional      | encountry register out on the first field shall shall shall be a fine to the shall shall shall shall be a shall be a shall shall shall be a sha | Section of the sectio | <br>0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0  |  |
| 13 | each member of the board feels involved and interested in the board's work                                    |  | AND  | And the second s |  |
| 14 | all necessary skills, stakeholders and diversity are represented on the board                                 |  |  | T T T T T T T T T T T T T T T T T T T  |  |

Please list the three to five points on which you believe the board should focus its attention in the next year. Be as specific as possible in identifying these points.

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2.

3.

4.

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